



Teachers Guide

2026
GENERAL ELECTION

EDU-054



**ELECTORAL
COMMISSION**
TE KAITIAKI TAKE KŌWHIRI

Have your say

Whakaputahia ō whakaaro

Teachers Guide

Thank you for taking part in
**Kids Voting - Te Pōti a
Ngā Tamariki** for the 2026
General Election.

This booklet will guide you
through teaching civics and
how to plan and run a mock
election at your school.

Contact
schools@elections.govt.nz
if you have any questions or
need support.

Curriculum-aligned resources

You can include material from the **Your Voice, Your Choice** resources in your civics education and Kids Voting - Te Pōti a Ngā Tamariki 2026 programme.

The resources are aligned with the vision, principles, values and key competencies of the 2007 New Zealand Curriculum and Te Marautanga o Aotearoa.*

The learning activities included in these resources engage students in a social inquiry study of New Zealand's government, decision making and electoral processes.

The activities promote creative and critical thinking from students about the electoral process, how governments make decisions and key influences determining the choices voters make on election day.

*Please note:

The printed teaching resources were last revised in 2020 and may include outdated references and web links that no longer work.

The resources have not been updated to align with the new social sciences curricula set to be enacted from 2027.

The relevant new draft learning areas in the new curricula are 'Civics and Society', 'History', and 'Pūmanawa Tangata' – you can choose whether to incorporate these into your civics education and Kids Voting - Te Pōti a Ngā Tamariki 2026 participation.

The learning experiences and activities in the printed resources are still relevant to the programme, and you can update and adapt them to suit your needs.

You can find additional Kids Voting - Te Pōti a Ngā Tamariki resources on **elections.nz**

You can find videos on 'How to enrol', 'MMP' and 'How to vote' on **vote.nz**

Initial preparation

- Speak to colleagues whose classes will be taking part and involve them in the planning of your school's programme.
- Think about roles. To run the mock election, you will need to have Electorate Managers, an Enrolment team, a communications team, Issuing Officers and Counters. Students can fill many of these roles.
- Agree on the amount of time your school wishes to devote to preparation for the programme and learning activities.
- Delivery of Kids Voting - Te Pōti a Ngā Tamariki should be politically neutral and impartial. Students should be encouraged to vote on what's important to them. If you're collecting information about parties or candidates, provide a range of material that represents a variety of perspectives.

Resources provided

You have been provided with the following resources for Kids Voting - Te Pōti a Ngā Tamariki 2026:

- Ballot box and instructions on how to assemble it.
- Your Voice, Your Choice teaching resource booklets related to the year groups participating.
- A sticker to seal and secure the ballot box.
- A poster for your voting place.
- Electoral Commission pamphlets that can be used as mock election resources and to find out more about the upcoming election.

This Teacher's Guide will guide you through delivering the Kids Voting - Te Pōti a Ngā Tamariki programme. It is bilingual in English and te reo Māori.

We will email you the voting papers (similar to real general election voting papers) for your chosen electorate(s) to use in your mock election.

Teaching civics and citizenship

Teachers play an essential role in creating active, engaged citizens through the New Zealand Curriculum and Te Marautanga o Aotearoa.

Use this information alongside the other resources to deliver effective civics and citizenship education.

Purpose of civics education

Civics and citizenship education helps students participate more fully in their own lives and in wider society.

You can support your students to:

- better understand and contribute to their communities
- engage critically with social issues
- evaluate alternative social, economic, political, and environmental practices.

Variations of citizenship framework

The variations of citizenship framework (see page 5) is one model of examining this. It identifies three types of citizenship: personal, participatory and justice-oriented.

Knowing what type(s) you're focusing on can help you teach civics and citizenship effectively. Including all three may be tricky, and some may not be right for your students.

Personal citizenship

Personal citizenship looks at your individual behaviour. Civics education with this focus emphasises your actions and reactions in one moment, such as giving food to a hungry person or speaking up if something bad is happening.

Participatory citizenship

Participatory citizenship looks at your behaviour and what you can achieve as part of, or leading, a collective. Civics education with this focus emphasises your actions in relation to others, such as organising a food drive or joining a political party.

Justice-oriented citizenship

Justice-oriented citizenship looks at the causes and interwoven contexts of issues. Civics education with this focus emphasises critical thinking, investigation, and analysis of complex issues as 'Why are people hungry?' or 'Why are some people violent and some aren't?'

	Advantages	Limitations
Personal	- Develops self-control and inter-personal skills. - Provides clear positive actions students can be proud of. - May improve communities through setting individual standards of behaviour.	- Doesn't always support critical thinking. - Sometimes implies that changing individual behaviour can change larger problems. - Can include a focus on unquestioning obedience to authority.
Participatory	- Develops problem-solving abilities. - Develops sense of community and collective responsibility. - Develops organisational skills. - Provides clear positive actions that students can be proud of. - Improves communities through group actions.	- Doesn't always support critical thinking. - May not address root causes.
Justice-orientated	- Develops critical thinking and problem-solving abilities. - Develops understanding of social justice and equity. - Improves communities through addressing root causes.	- Can be complex and difficult to implement at all levels. - Students may feel overwhelmed at the depth of issues. - May not lend itself to immediate action.

Examples

Personal	James walks home through the park every day. He notices a lot of litter. He spends a Saturday morning picking up all the litter he can. Result: There is less litter in the park. Others may follow James' example.
Participatory	James walks home through the park every day. He notices a lot of litter. He organises a group of friends and family to do a full-day clean up, and they put up posters encouraging others to keep it clean. Result: There is a lot less litter in the park, and the posters reduce the amount of litter for a while.
Justice-orientated	James walks home through the park every day. He notices a lot of litter. He organises a group of fellow students to research the litter: who is dropping it, what it is made up of? After looking at the results, the group notice that there are a lot of plastic bags from the dairy near the park. With support from his teacher, James starts a conversation with the dairy owner. Eventually, the dairy owner agrees to change most of her packaging to paper bags. Result: One specific source of non-biodegradable litter is greatly reduced, reducing the overall amount of non-biodegradable litter.

VARIATIONS OF CITIZENSHIP

PERSONAL

WHAT

Students have knowledge of more formal processes of civics and citizenship and take part in these processes

EXAMPLE ACTION

Contribute food to a food drive

OTHER POSSIBLE ACTIONS

Vote
Jury service
Give food
Donate money

PARTICIPATORY

WHAT

Students develop skills to engage, carry out actions and collaborate with others in their community. They are able to make choices using knowledge and have confidence in their abilities to respond to issues or challenges

EXAMPLE ACTION

Help to organise a food drive

OTHER POSSIBLE ACTIONS

Join student council
Organise a collection
Take part in a march
Join a political party

JUSTICE - ORIENTATED

WHAT

Students engage with issues and challenges to explore and understand the root causes, and develop solutions or carry out actions to influence the causes to improve the situation

EXAMPLE ACTION

Explore why people are hungry, and act to solve root causes

OTHER POSSIBLE ACTIONS

Question and debate the causes of an issue (e.g. child poverty)
Generate ideas to address the causes

HE MEA UTUTAU I:

Kerr, D. (1999). *Citizenship Education in the Curriculum: An International Review*. The School Field, X (314), pp 5–32. National Foundation for Educational Research, UK. Westheimer, J., and Kahne, J.J. (Summer 2004). *What Kind of Citizen? The Politics of Educating for Democracy*. American Educational Research Journal, 41 (2), pp 237–269.

HE PĀNUITANGA ATU ANŌ:

Bolstad, R. (2012). *Participating and contributing? The role of school and community in supporting civic and citizenship education*. New Zealand results from the International Civic and Citizenship Education Study. Ministry of Education. Hipkins, R., and Satherly, P. (2012). *New Zealand students' intentions towards participation in democratic processes*. New Zealand results from the International Civic and Citizenship Education Study. Ministry of Education. McLaughlin, T.H., (1992). *Citizenship, Diversity and Education: a philosophical perspective*. Journal of Moral Education, 21 (3), pp 5–32. Nelson, J., and Kerr, D. (2006). *Active Citizenship in INCA Countries: definitions, policies, practices and outcomes*. Final Report. Wood, B. (2012). *Scales of Active Citizenship: New Zealand teachers' diverse perceptions and practices*. Victoria University of Wellington, New Zealand. International Journal of Progressive Education, 8 (3), pp 77–93.



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What you'll need for your **Kids Voting - Te Pōti a Ngā Tamariki** election

The key learning outcome of **Kids Voting - Te Pōti a Ngā Tamariki** is that students will understand the general election process and will have experienced voting for themselves.

What you'll need to do to run your own election:

1. Decide when you will hold your election
2. Get your students involved
3. Understand the key roles
4. Set up your voting place
5. Set up your ballot box
6. Create your electoral roll
7. Help your students understand voting
8. Have an election day
9. Count the votes
10. Announce the results
11. Send us your feedback



1. Decide when you will hold your election

Election day for the 2026 General Election is **Saturday 7 November**.

Advanced voting starts on **Monday 26 October**.

Voting papers will be available to download from **Monday 19 October** until **Tuesday 3 November**.

We recommend holding your Kids Voting - Te Pōti a Ngā Tamariki mock election during this two-week period. This coincides with the first few weeks of Term 4.

Access will be removed on **3 November** as there are restrictions on when copies of the Kids Voting - Te Pōti a Ngā Tamariki voting papers can be handed out prior to election day.

Preliminary results for the 2026 General Election will be announced from **7pm** on election night, **Saturday 7 November**. Official results of the General Election will be declared on **Friday 27 November** after all votes have been processed and counted.

You can count your votes after election day and compare them to the official results.

Holding a referendum

The 2026 General Election does not have a referendum, which is a vote on a question that could lead to a law change.

You could decide to hold a referendum, as it can be a great way for students to research and think critically about an issue that is important to them, the school, or their community.

If you hold a referendum, you will need to decide your question. Students could work together to develop the question. It should be simple and have a 'Yes' or 'No' answer.

Voting on the referendum would happen at the same time as the mock election.

The mock election voting papers will only include parties and candidates. You would need to create and issue your own referendum voting papers.

You won't need to share the official results of your referendum.

Find out more information about referendums can be found in the teaching resources and on **elections.nz**



2. Get your students involved

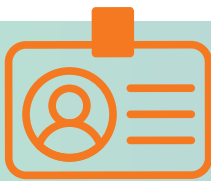
Encouraging your students to get involved before the mock election will help ensure they understand and are fully engaged in the process.

There are a few ways that you can get students to help prepare:

- Appoint students into the different roles that are needed to run your election – see Step 3.
- Encourage them to cover the event as journalists by writing articles and publishing them in your newsletter.
- Organise an activity to create posters, notices, and their own motivational messages and slogans to help promote the election.

We would love to receive any photos or videos you take of your mock election, with school and parental approval.

Get in touch with us at **schools@elections.govt.nz** or message our Facebook page **[Facebook.com/votenz](https://www.facebook.com/votenz)** to share your story.



3. Understand the key roles

Over 25,000 people are needed to make an election happen. They raise awareness about the election and get people enrolled, prepare voting places and help people vote.

The following roles can be taken by students or teachers:

Electorate Managers (EM)

- Oversees the processes and ensure the election runs smoothly.

Enrolment team

- Produces the electoral roll for the election (see Step 6).

Communications team

- Helps raise awareness of when, where and how to enrol and vote and encourages student participation.

Issuing Officers (IO)

- Issues voting papers and ensures correct procedures are followed.

Counters

- Helps count the votes.



4. Set up your voting place



It is important to replicate the voting place layout and process as clearly as possible so that when your students vote in a real general election, they'll know exactly what to expect.

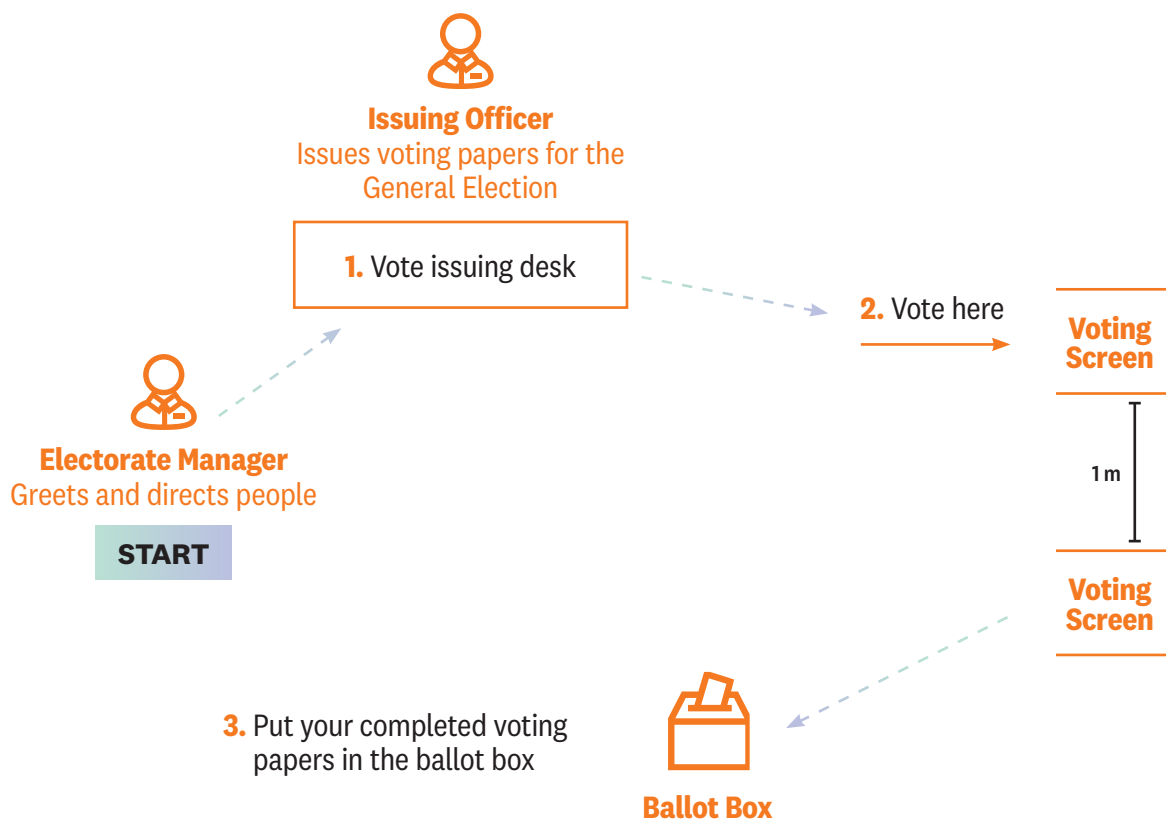
The most important part is ensuring students have access to a space where they can vote privately.

You could consider putting up partitions to create separate booths or having a separate voting area in your classroom.

You might want to make provisions for advance voting for those students who will not be at school on the day you plan to hold your election (details of how advance voting works in the real general election can be found online at **vote.nz**)

Many schools are used as voting places for the real election.

The location of voting places will be available online at **vote.nz** from approximately one month before election day.





5. Set up your ballot box

As part of your Kids Voting - Te Pōti a Ngā Tamariki kit, you received a ballot box to use to hold the mock election.

There is an instruction guide in your kit on how to assemble your ballot box.

Place the ballot box in a central location for all students to return their completed voting paper in time for your school to count the results.

If you hold a referendum, you should have a separate ballot box (that you will need to make yourself) to collect these votes. This box should be clearly labelled with 'REFERENDUM'.

6. Create your electoral roll



Your enrolment team will need to produce an electoral roll for each class.

Using the template attached (Appendix 1), enter each student's first and last name and allocate them a number on the left-hand side of the roll.

More information about enrolling to vote in general elections can be found on **vote.nz**

This activity could also help encourage students aged 17 or older to enrol to vote. 17-year-olds can fill out an enrolment form early, and on their 18th birthday, they are automatically enrolled.



7. Help your students understand voting

New Zealand uses the Mixed Member Proportional (MMP) voting system to elect our Parliaments at a general election.

You have two votes. Your party vote is for the political party you support.

Your electorate vote is to choose a member of Parliament to represent the area you live in.

More information on MMP is available at Appendix 2 of this Guide and a short video is available online at **elections.nz**

It's important that students know that their opinions and their choice is important, and so is their secret vote.

- **Your vote is your choice:** You decide which party and candidate best represents the issues that are important to you. It is illegal for anyone to pressure how you vote, especially by threats or bribes.
- **Your vote counts:** It is an opportunity to have your say. Vote! This is one of the ways you can make your opinion count.
- **Your vote is secret:** No one will know which party or candidate you have voted for. If you are blind, partially blind or physically unable to mark your voting paper, a trusted person can help you.
- **Your vote is important:** Your thoughts and opinions are unique and what you think is important. Consider the issues that matter to you so you can vote for the party and candidate that best represent your ideas.
- **How to vote:** Draw a tick in the circles next to the party and candidate that you want to vote for. Once you've made your choice, put your paper in the ballot box.



8. Have an election day

The process in the voting place:

1. Voters wait in the queue to see the Issuing Officer.
2. Each voter gives their name and class when they reach the Issuing Officer.
3. The Issuing Officer will draw a red line through their name on the electoral roll and will give the voter their voting paper(s).
4. Voters should take their voting paper(s) to a vacant voting booth where they can vote in private.
5. Once they have marked their voting paper(s), each voter should fold their own voting paper(s) in half and place it in the ballot box.

Support students to encourage their friends and classmates to turn up to vote and make their vote count!

You might also like to encourage your students to go to the real voting place with their parents or caregivers when they vote and watch the election coverage on television from 7pm on election night,

Saturday 7 November.



9. Count the results



You will need to appoint electoral officials called ‘Counters’ to help count the votes.

Participation in the count helps students see and understand the process.

How to count electorate votes:

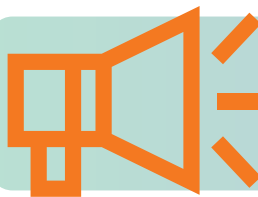
1. Open the ballot box and remove all voting papers.
2. Count how many voting papers you have in the ballot box for the general election.
3. Sort the voting papers into piles for each of the candidates.
4. You may receive some informal votes where it is not clear which candidate the student intended to vote for. Place these in a separate pile and record how many informal candidate votes have been received.
5. The votes for each candidate should be counted and recorded, along with the total number of informal votes. The totals for each candidate and the total number of informal votes should equal the total number of votes received in your ballot box (another electoral official should then recount the same pile to ensure the result is correct).
6. Use a spare voting paper as a results sheet to record the candidate results.
7. The candidate with the most votes wins the electorate vote and becomes the electorate MP.

How to count party votes:

1. Put all voting papers back into one pile, including the ones with an informal electorate vote.
2. Sort the voting documents into piles for each of the various parties.
3. You may receive some informal votes where it is not clear which party the student intended to vote for. Place these in a separate pile and record how many informal party votes have been received.
4. The votes for each party should be counted and recorded, along with the total number of informal votes. The totals should equal the total votes received in your ballot box (another electoral officer should then recount the same pile to ensure the result is correct).
5. Use a spare voting paper as a results sheet to record the party results.
6. You can use the MMP calculator at **elections.nz/stats-and-research/mmp-seat-allocation-calculator** to enter your results and calculate the makeup of Parliament based on the votes from your class or school.

If you hold a referendum, repeat the count process as outlined above for those votes.

The response with the most votes is the successful outcome.



10. Announce the results

Announce your school's Kids Voting - Te Pōti a Ngā Tamariki results in class or at assembly and compare it to the official 2026 General Election result. You may want to publish the results on your school noticeboard or in a school newsletter.

You can view the preliminary results for the 2026 General Election from **7pm** on election day, **Saturday 7 November** on **vote.nz**

The confirmed results for the 2026 General Election will be declared on **Friday 27 November** after all votes received in time have been processed and counted.

Send us a copy of your school's results when you complete the survey on **elections.nz** so we can all see how kids voted across the country.

We'll send you a link to the survey with your voting papers.

We will send you a nationwide result for Kids Voting - Te Pōti a Ngā Tamariki as soon as all results have been received. Individual schools' results will not be published.

11. Send us your feedback



We value your thoughts and feedback about your experiences with Kids Voting - Te Pōti a Ngā Tamariki 2026.

Once you have held your mock election and completed the Kids Voting - Te Pōti a Ngā Tamariki 2026 programme, you can complete a short survey on **elections.nz**

The survey will **open on 19 October** at the start of the mock election period and **close on 4 December**.

Your feedback will help us to improve the Kids Voting - Te Pōti a Ngā Tamariki programme for future election years.

Appendix 1

Electoral roll template

Kids Voting - Te Pōti a Ngā Tamariki 2026: Electoral Roll

School:

Class:

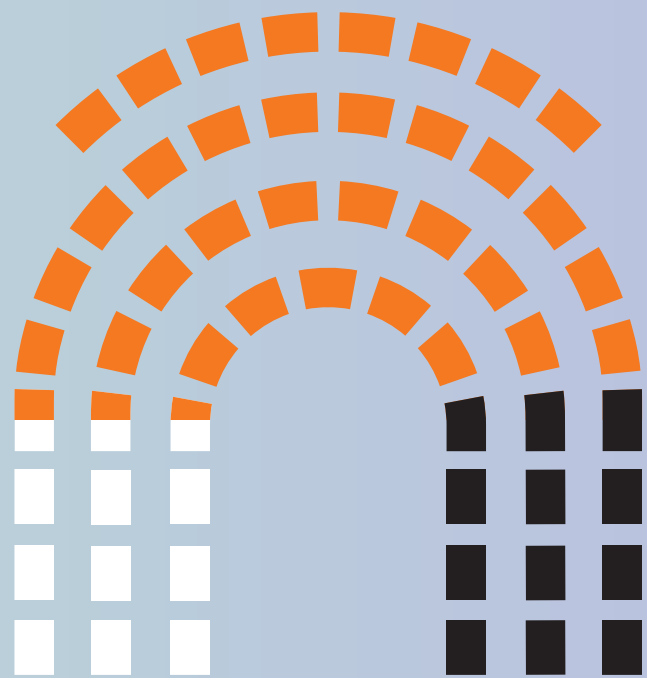
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Appendix 2

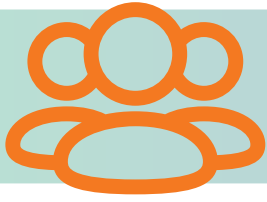
Information about the MMP voting system



This proportion of the **party votes**



The same proportion of **seats in Parliament**



MMP voting system

Mixed Member Proportional (MMP) is the voting system we use to elect our Parliament. There are usually 120 members of Parliament (MPs).

For the 2026 General Election, there are 71 electorates, including seven Māori electorates.

Each electorate chooses one MP to represent them in Parliament, called an electorate MP. The remaining MPs are elected from political party lists and are called list MPs.

Each voter has a party vote and an electorate vote.

The party vote is for the political party the voter supports. This largely decides the total number of seats each political party gets in Parliament.

The electorate vote is to choose the person to represent their local area. The candidate who gets the most votes wins. They do not have to get more than half the votes.

Under MMP, a political party that wins at least one electorate seat or 5% of the party vote gets a share of the seats in Parliament.

Parties with a bigger share of the party vote will get more seats in Parliament. The number of seats each party gets is proportional to the number of party votes that party gets.

For example, if a party gets 30% of the party vote it will get roughly 36 MPs in Parliament (being 30% of 120 seats).

So, if that party wins 20 electorate seats it will have 16 list MPs in addition to its 20 electorate MPs.

Coalitions or agreements between political parties are usually needed before Governments can be formed.

You can watch a two-minute video explaining how MMP works on our website at **elections.nz/democracy-in-nz/what-is-new-zealands-system-of-government/what-is-mmp/**

Appendix 3

Frequently Asked Questions

Can students use the resource books?

No, they are teaching resources. They provide guidance on teaching civics and suggest activities to do with students. This is why only one copy of the relevant resource has been provided in each Kids Voting - Te Pōti a Ngā Tamariki kit.

How do you get more Kids Voting - Te Pōti a Ngā Tamariki resources?

If you need an additional physical resource, or something replaced because it is damaged or missing, please contact schools@elections.govt.nz

The resources are available to download on our website, elections.nz

Are the voting papers used in Kids Voting - Te Pōti a Ngā Tamariki 'real' voting papers?

The voting papers used in the Kids Voting - Te Pōti a Ngā Tamariki programme are 'replica voting papers' as they have the same party and candidate information as the 2026 General Election. They are clearly distinguishable with a watermark and logo. These cannot be used to vote in the 2026 General Election.

Why is the mock election held from 19 October to 3 November?

Candidates and parties are confirmed on Nominations Day (8 October). The Commission produces the voting papers after this point. The Commission must follow legislated rules around when voting papers are available – access to the voting papers must be removed on 3 November.

If schools hold their mock election during this time, this will align to the general election period (26 October – 7 November). Students might be more engaged as they'll be hearing about the election outside of school.

Can I deliver Kids Voting - Te Pōti a Ngā Tamariki anytime?

Yes absolutely! The teaching resources are suitable to use as part of social science and civics education.

Digital copies of the resources are always available on elections.nz. Physical copies can be ordered also via our website, but are subject to stock availability.

The Commission does not usually have remaining stock of the other Kids Voting - Te Pōti a Ngā Tamariki resources (ballot boxes or posters) after the programme concludes. You would need to create voting papers to run a mock election. This could be an opportunity for the students to be candidates and create their own parties.

How do students know who to vote for?

The voting papers will include the names of electorate candidates and parties that can be voted for. This information is not available until after Nominations Day (8 October), which is when information on the candidates and parties who want to run in the 2026 General Election must be lodged with the Commission.

The Commission does not provide any information on the candidates and/or parties' policy positions or campaign activities. It is up to schools participating in the Kids Voting - Te Pōti a Ngā Tamariki programme to provide this information students or support students to find the information themselves.

Are you concerned that students might be told how to vote?

We expect political neutrality by staff working in the actual elections, and the same goes for people delivering Kids Voting - Te Pōti a Ngā Tamariki. Ultimately, it's up to the schools to ensure the neutrality of their teachers.

Students could feel influenced to vote to align with others, such as what their friends are doing or who their parents might vote for in the real general election. It might be hard to avoid this influence as part of the programme, but it's important that students are encouraged to make an independent choice of who to vote for.

What happens if people don't like the mock election results?

The purpose of the Kids Voting - Te Pōti a Ngā Tamariki programme is to allow students to experience voting, which includes being able to independently decide who to vote for.

The mock election results are valid, regardless of whether anyone approves or disapproves of the outcome.

The results can be an opportunity to have an in-depth conversation about why those choices were made and what issues were important to the students.

Schools can also keep their results internally as they don't have to submit their results to us, and we don't publish individual school's results.

Ka āhei tā te tauira whakamahi i ngā puka rauemi?

Kāore. He rauemi whakaako ēnei. He kupu ārahi ēnei mō te whakaako i te raraupori, he marohi hoki i ētahi ngohe hei mahi mā ngā ākonga. Koinei te take kotahi anake o te rauemi e hāngai ana i ia kete rauemi Kids Voting - Te Pōti a Ngā Tamariki.

Me pēwhea te whai rauemi anō mō te Kids Voting - Te Pōti a Ngā Tamariki?

Ki te hiahia koe ki tētahi anō rauemi ā-pepa, kia whakahoungia rānei tētahi mea i te mea kua pakaru, kua ngaro rānei, tēnā whakapā mai ki **schools@elections.govt.nz**

E wātea ana ngā rauemi hei tikiake māu ki tā mātou paetukutuku, ki **[elections.nz](https://elections.govt.nz)**

He puka pōti 'tūturu' rānei ngā puka pōti ka whakamahia ki Kids Voting - Te Pōti a Ngā Tamariki?

He 'tāruatanga puka pōti' ngā puka pōti ka whakamahia ki te hōtaka Kids Voting - Te Pōti a Ngā Tamariki, i te mea he ōrite ngā mōhiotio mō ngā rōpū tōrangapū me ngā kaitono ki ērā mō te Pōtitanga ā-Motu 2026. He mārama te wehewehe mā te tohuwai me te tohu. Kāore e whakaaetia te whakamahi i ēnei hei pōti ki te Pōtitanga ā-Motu 2026.

He aha te take ka tū te pōtitanga whakataruna i te 19 o Oketopa ki te 3 o Noema?

Ko ngā kaitono me ngā rōpū tōrangapū ka whakaūngia hei te Rā Tautapa (hei te 8 o Oketopa). Mō muri i tēnei Te Kaitiaki Take Kōwhiri whakaputa ai i ngā puka pōti. Me āta whai e Te Kaitiaki Take Kōwhiri ngā tikanga ā-ture mō te whakawātea i ngā puka pōti - hei te 3 o Noema me haukotu rawa te whai wāhi ki ngā puka pōti.

Ki te whakatū ngā kura i ā rātou pōtitanga whakataruna i tēnei wā, ka hāngai pū ki te wā o te Pōtitanga ā-Motu (26 Oketopa - 7 Noema). Ka nui ake pea te manawa ū o ngā ākonga i te mea ka rongo kōrero mō te pōtitanga i waho i te kura.

Ka āhei rānei taku kōkiri i te Kids Voting - Te Pōti a Ngā Tamariki i te wā e pai ana ki ahau?

Āe mārika! E hāngai pai ana ngā rauemi whakaako hei wāhanga o te whakaako i ngā tikanga ā-iwi, me te mātauranga raraupori hoki.

E wātea ana ngā kape matihiko o ngā rauemi i ngā wā katoa i **elections.nz**. Ka āhei hoki te tono kape ā-pepa mā tā mātou paetukutuku, e ai ki te nui kei a mātou.

I te nuinga o te wā, kāore he toenga o ērā atu o ngā rauemi Kids Voting - Te Pōti a Ngā Tamariki (arā ko ngā pouaka pōti, ko ngā pānui rānei) i muri mai i te whakakapinga o te hōtaka.

Ka riro māu tonu e waihangia āu anō puka pōti hei whakahaere i tētahi pōtitanga whakataruna. He whai wāhi pea tēnei kia tū ko ngā ākonga hei kaitono, me te whakatū i ō rātou anō rōpū tōrangapū.

Me pēwhea te ākonga mōhio ai ki wai tana pōti?

Kei ngā puka pōti ko ngā ingoa o ngā kaitono ā-rohe, me ngā rōpū tōrangapū hei kōwhiringa mō te pōti. Mō muri i te Rā Tautapa (ā te 8 o Oketopa), whakaputahia ai ēnei mōhiotio, hei reira rā whakaūngia ai ki Te Kaitiaki Take Kōwhiri ko ngā kaitono me ngā rōpū e hiahia ana ki te kuhu ki te Pōtitanga ā-Motu 2026. Kāore Te Kaitiaki Take Kōwhiri e toha i ngā mōhiotio e pā ana ki ngā kaitono, ki ngā tūnga ā-kaupapa here a ngā rōpū tōrangapū, ki ngā mahi whakatairanga rānei. Mā ngā kura e uru ana ki te hōtaka Kids Voting - Te Pōti a Ngā Tamariki hei tuku i aua mōhiotio ki ngā ākonga, hei tautoko rānei i ngā ākonga ki te kimi i aua mōhiotio mā rātou anō.

E māharahara ana koutou kei tohua ngā ākonga me tuku ā rātou pōti ki a wai?

Ko te whakaraupapa ā-tōrangapū te tikanga mō ngā kaimahi e mahi ana i ngā pōtitanga tūturu, ā, me pērā hoki mō ngā kaikawe i te Kids Voting - Te Pōti a Ngā Tamariki. I te mutunga iho, kei te kura te haepapa ki te whakaū i te whakaraupapa o ō rātou kaiako.

Ka rongo pea ngā ākonga i te ākinga kia hāngai ai ā rātou pōti ki ā ētahi atu, pērā i tā ō rātou hoa e mahi ana, i te tangata rānei ka kōwhiringia e ō rātou mātua hei te pōtitanga ā-motu tūturu. Ka uaua pea te karo i tēnei momo whakaaweawe i roto i te hōtaka, engari e whai tikanga ana kia ākina ngā ākonga kia motuhake ai ā rātou kōwhiringa e pā ana ki te tuku pōti.

Ka ahatia ina kawa te tangata ki ngā otinga o te pōtitanga whakataruna?

Ko te whāinga o te hōtaka Kids Voting - Te Pōti a Ngā Tamariki, ko te tuku i ngā ākonga kia whai wheako ki te pōti, tae atu ki te āheinga kia whakatauhia motuhaketia ki a wai tukuna ai tō pōti.

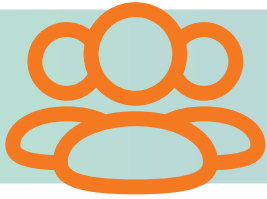
E mana ana ngā otinga pōtitanga whakataruna, ahakoa te pai, te kino rānei ki tētahi.

He whai wāhi ngā otinga kia ruku ki te wānanga i ngā take i pērā ai ngā kōwhiringa, me ngā take hoki i whakahirahira ki ngā ākonga.

Ka āhei hoki tā ngā kura tiaki i ō rātou otinga ki a rātou anō, ehara i te mea me mātua tuku mai ki a mātou, kāore hoki e tāngia ngā otinga o ia kura takitahi.

Tāpirihanga 3

Ngā Pātai Auau



Te pūnaha pōti MMP

Ko Mixed Member Proportional (MMP) te pūnaha pōti e whakamahia ana e tātou hei kōwhiri i tō tātou Pāremata. I te nuinga o te wā, 120 ngā mema Pāremata (MP).

Mō te Pōtitanga ā-Motu 2026, 71 ngā rohe pōti, e kapi ana i tērā ko ngā rohe pōti Māori e whitu.

Ka kōwhiringia e ia rohe pōti ko tētahi MP kotahi hei māngai mō rātou ki te Pāremata, ka kīia he MP ā-rohe. Ko te toenga o ngā MP he mea whakatū e ai ki ngā rārangi a ngā rōpū tōrangapū, ka kīia he MP ā-rārangi.

He pōti ā-rōpū, he pōti ā-rohe hoki tō ia kaipōti.

Ko te pōti ā-rōpū mō te rōpū tōrangapū e tautoko nei te kaipōti. Mā tēnei, i tōna whānuitanga, ko te whakatau i te maha o ngā nohoanga i te Pāremata ka tukua ki ia rōpū.

Ko te pōti ā-rohe hei whakatau i te tangata hei māngai mō te rohe. Ka toa ko te tangata mōna te tataunga pōti nui katoa. Ehara i te mea me nui ake i te haurua te maha o ngā pōti ka riro i a ia.

I raro i te pūnaha MMP, mēnā tētahi rōpū tōrangapū ka whiwhi i te 5%, nui ake rānei o ngā pōti ā-rōpū, mehemea rānei ka toa i tētehi nohoanga ā-rohe pōti, ka whai wāhi ki te tohanga o ngā nohoanga ki te Pāremata.

Ko ngā rōpū tōrangapū e nui ake nei te pānga riterite o ngā pōti ā-rōpū, ka nui ake hoki ngā nohoanga ki te Pāremata. Ko te nui o ngā nohoanga ka riro i ia rōpū, e pānga riterite ana ki te nui o ngā pōti ā-rōpū ka riro i taua rōpū rā.

Hei tauira, mehemea kua whiwhi te rōpū i te 30% o ngā pōti ā-rōpū, tōna 36 ōna MP i roto Pāremata (arā, 30% o ngā nohoanga 120).

Nō reira, mehemea ka whiwhi hoki taua rōpū i ētehi nohoanga ā-rohe 20, ka 16 ōna MP ā-rārangi hei tāpiri atu ki ōna MP ā-rohe 20.

I te nuinga o te wā, me whakatau ngā patuitanga, ngā whakaaetanga rānei i waenga i ngā rōpū tōrangapū e taea ai tā rātou tū tahi hei Kāwanatanga.

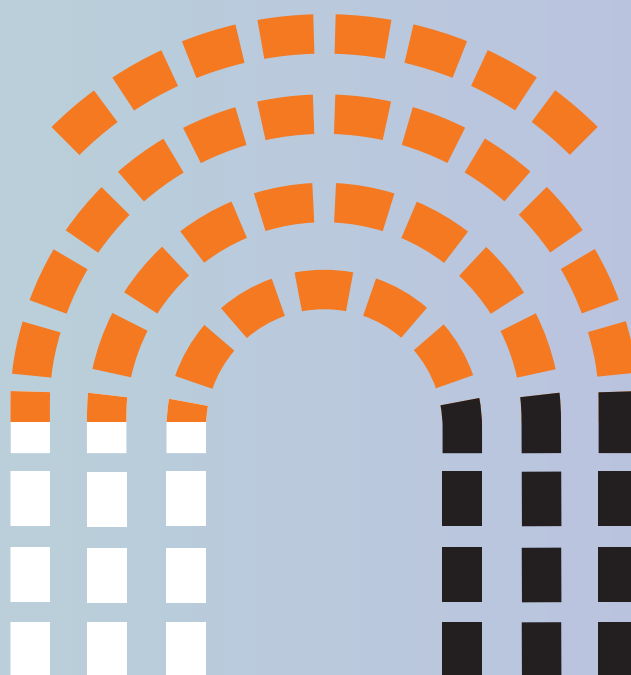
He kiriata e rua meneti te roa mō te tūāhua o MMP kei tā mātou pae tukutuku, kei elections.nz/democracy-in-nz/what-is-new-zealands-system-of-government/what-is-mmp/

Tāpirihanga 2

He mōhiohio mō te pūnaha pōti MMP



Ko tēnei pānga riterite o **ngā pōti ā-rōpū**



Ko taua pānga riterite tonu o **ngā tūru i te Pāremata**

Kids Voting - Te Pōti a Ngā Tamariki 2026: Rārangi Kaipōti

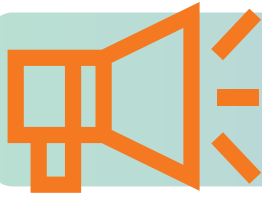
Kura:

Akomanga:

Tau rēhita	Ingoa tuatahi:	Ingoa whānau:
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2		
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Tāpirihanga 1

Tauira rārangi kaipōti



10. Whakapuakina ngā otinga

Whakapuakina ngā otinga o Kids Voting - Te Pōti a Ngā Tamariki i tō kura ki te akomanga, ki te hui ā-kura rānei, ka whakatauritehia ai ki te otinga ōkawa o te Pōtitanga ā-Motu 2026. Ka hiahia pea koutou ki te whakaputa i ngā otinga ki te papa pānui o te kura, ki te pānui ā-kura rānei.

Ka kitea ngā otinga hukihuki o te Pōtitanga ā-Motu 2026 ā muri i te 7 karaka i te pō o te rā pōti, hei te **Hatarei, te 7 o Noema**, ki **vote.nz**

Ka whakapuakina ngā otinga pūmau o te Pōtitanga ā-Motu 2026 ā te **Paraire, te 27 o Noema**, ā muri i te tirohanga me te tatauranga o ngā pōti katoa i tae mai i te wā e tika ana.

Tēnā, tukua mai tētahi kape o ngā otinga o tō kura i a koe e whakakī ana i te patapatai ki **elections.nz**, kia kitea ai e tātou katoa te āhua o ngā pōtitanga a ngā tamariki huri noa i Aotearoa.

Mā mātou e tuku atu tētahi paehono ki te patapatai ki te taha o ā koutou puka pōti.

Mā mātou e tuku atu ki a koutou tētahi otinga ā-motu mō Kids Voting - Te Pōti a Ngā Tamariki, mutu kau ana te whiwhi i ngā otinga katoa. Kāore e tāngia ngā otinga o ia kura takitahi.

11. Tukua mai ā koutou kōrero arotake



He mea nui ki a mātou ō koutou whakaaro me ā koutou kupu āwhina e pā ana ki ō koutou wheako i Kids Voting - Te Pōti a Ngā Tamariki 2026.

Ā muri i tā koutou whakatū i te pōtitanga whakataruna, te whakaoti hoki i te kaupapa, ka āhei te whakautu i tētahi patapatai poto ki **elections.nz**

Hei te **19 o Oketopa** tuwhera ai te patapatai, hei te tīmatanga o te wā tuku pōti o te pōtitanga whakataruna, ā, ka kati hei te **4 o Tihema**.

Ka āwhina ā koutou kōrero arotake i tā mātou whakawhanake i te hōtaka Kids Voting - Te Pōti a Ngā Tamariki hei painga mō ngā tau pōti e heke mai nei.



9. Tatauhia ngā pōti



Me kopou e koutou ētahi kaimahi pōtitanga e kīia ana he ‘Kaitatau’ hei āwhina ki te tataui ngā pōti.

Mā te uru ki te tatauanga e kite ai, e mārama ai ngā ākonga ki te tukanga.

Me pēwhea te tatau i ngā pōti ā-rohe:

1. Whakatuwheratia te pouaka pōti, ka tango ai i ngā puka pōti katoa.
2. Tatauria ngā puka pōti mō te pōtitanga ā-motu i roto i te pouaka.
3. Kōmakatia ngā puka pōti ki ētahi putu, tētahi mō ia kaitono.
4. Ka whiwhi pea ētahi pōti ōpaki, arā, i te āhua o tā te ākonga whakakī i te puka pōti, kāore e mārama ko tēhea te kaitono i hiahia e te ākonga. Tukua ēnei momo pōti ki tētahi putu motuhake, me te tatau i te nui o aua pōti.
5. Me tatau, me tuhi hoki ngā tapeketanga pōti mō ia kaitono, me te nui o ngā pōti ōpaki. Ko te tikanga, ko te tapeke o ngā pōti mō ia kaitono me ngā pōti ōpaki, ka ōrite ki te tapeketanga o ngā pōti katoa i roto i tō pouaka pōti (me tatau anō taua putu e tētahi anō āpiha pōtitanga, hei whakaū i te tika o te otinga).
6. Whakamahia tētahi puka pōti e wātea ana hei pūranga mō ngā otinga ā-kaitono.
7. Ka toa te pōtitanga ā-rohe i te kaitono mōna te tapeke nui katoa o ngā pōti, ā, ko ia hei MP mō te rohe.

Me pēwhea te tatau i ngā pōti ā-rōpū:

1. Kohikohia anō ngā puka pōti katoa hei putu kotahi, tae atu ki ērā e ōpaki nei te pōti ā-rohe.
2. Kōmakatia ngā puka pōti ki ētahi putu, tētahi mō ia rōpū tōrangapū.
3. Ka whiwhi pea ētahi pōti ōpaki, arā, i te āhua o tā te ākonga whakakī i te puka pōti, kāore e mārama ko tēhea te rōpū tōrangapū i hiahia e te ākonga. Tukua ēnei momo pōti ki tētahi putu motuhake, me te tatau i te nui o aua pōti.
4. Me tatau, me tuhi hoki ngā tapeketanga pōti mō ia rōpū tōrangapū, me te nui o ngā pōti ōpaki. Ko te tikanga, ko te tapeke o ngā pōti mō ia rōpū tōrangapū me ngā pōti ōpaki, ka ōrite ki te tapeketanga o ngā pōti katoa i roto i tō pouaka pōti (me tatau anō taua putu e tētahi anō āpiha pōtitanga, hei whakaū i te tika o te otinga).
5. Whakamahia tētahi puka pōti e wātea ana hei pūranga mō ngā otinga ā-kaitono.
6. Ka taea tō whakamahi i te tātaimai MMP kei elections.nz/stats-and-research/mmp-seat-allocation-calculator/ hei tātai i te tūāhua o te Pāremata e ai ki ngā pōti nō tō koutou akomanga, nō tō koutou kura rānei.

Ki te whakatū pōtitake koutou, me tārua te tukanga tatau kua whakamāramahia i runga ake nei hei tatau i aua pōti.

Ko te urupare ka angitu, ko te whakautu mōna te tapeke nui katoa o ngā pōti.



8. Whakatūria tētahi rangi pōti

Ko te tukanga i te wāhi pōti:

1. Ka tū ngā kaipōti ki te rārangi, ka tatari ai kia whai wāhi atu ki te Āpiha Tuaritanga.
2. Ka tae atu ana ia kaipōti ki te Āpiha Tuaritanga ka whākina atu tōna ingoa me tōna akomanga.
3. Mā te Āpiha Tuaritanga e tātohu tētahi rārangi whero ki tō te kaipōti ingoa i te rārangi kaipōti, ka hoatu ai ana puka pōti.
4. Me kawea atu te kaipōti i tana puka pōti ki tētahi taiwhanga pōti e wātea ana e matatapu ai tana pōti.
5. Ka mutu ana tana whakakī i ana puka pōti, me whātui kia haurua tāna anō puka pōti, ka raua ai ki te pouaka pōti.

Tautokohia ngā tauira kia akiaki i ō rātou hoa, i ō rātou hoa akomanga hoki kia tae atu ki te pōti, kia whai hua ai ō rātou whakaaro!

Ka hiahia hoki pea koutou ki te akiaki i ā koutou ākonga ki te haere ki te wāhi pōti tūturu ki te taha o ō rātou mātua, o ō rātou kaitiaki rānei, ka pōti ana rātou, me te mātakitaki hoki i ngā pūrongo pouaka whakaata mō te pōtitanga ā muri i te 7 karaka i te pō o te rā pōti, arā, te **Hatarei te 7 o Noema**.



7. Āwhinatia ngā ākonga kia mārama ki te tuku pōti

I Aotearoa, ka whakamahia te punaha pōti e kīia ana ko ko te Tikanga Pōti Whirirua (arā ko te Mixed Member Proportional (MMP) i te reo Pākehā), hei whakatū i ō tātou Pāremata i te wā te pōtitanga ā-motu.

E rua ō pōti. Ko tō pōti ā-rōpū mō te rōpū tōrangapū e tautoko nei koe.

Ko tō pōti ā-rohe hei kōwhiri i tētahi mema Pāremata hei māngai mō te rohe e noho nei koe.

He mōhiohio anō mō MMP kei te Tāpirihanga 2 o te Puka Ārahi nei, ā, he ataata poto e wātea ana i te ipurangi, i **elections.nz**

E whai take nui ana kia mōhio ngā ākonga he mea nui ō rātou whakaaro, ā rātou kōwhiringa, me ā rātou pōti matatapu.

- **Nāu tonu te kōwhiringa mō tō pōti:** Māu tonu e whakatau ko tēhea te rōpū me te kaitono pai katoa hei māngai mō ngā take nui ki a koe. He taihara ina pēhi tētahi i tō pōti, inarā mā te whakawehi, mā te whakapoapoa rānei.
- **E whai hua ana tō pōti:** He ara hei whakaputa i ō whakaaro. Me pōti! Koinei tētahi o ngā ara e whai hua ai ō whakaaro.
- **He matatapu tō pōti:** Kāore tētahi atu e mōhio ki te rōpū, ki te kaitono rānei i pōti ai koe. Mēnā koe e kāpō ana, e uaua ana rānei ki a koe te kite, he āhua ā-tinana rānei e kore ai e taea tō puka pōti te whakakī, ka āhei te āwhina atu a tētahi tangata e whakaponu nui nei koe.
- **He mea nui tō pōti:** He motuhake ōu anō whakaaro, he mea nui hoki ō whakaaro. Whakaarohia ngā take nui ki a koe e taea ai tō pōti ki te rōpū me te kaitono e pai katoa ana te whakakanohi i ō whakaaro.
- **Me pēwhea te pōti:** Tohua tō kōwhiringa ki te porohita i te taha tonu o te rōpū me te kaitono e hiahia ana koe kia whiwhi i tō pōti. Ka mutu ana tō tohu i tō kōwhiringa, raua tō puka pōti ki te pouaka pōti.



5. Whakaritea te pouaka pōti

Kua whakawhiwhia koe ki tētahi pouaka pōti hei whakamahi māu i te pōti whakataruna, kei roto i te kete rauemi mō Kids Voting - Te Pōti a Ngā Tamariki.

He kupu tohutohu i tō kete mō te waihanga i tō pouaka pōti.

Whakaritea tō pouaka pōti ki tētahi wāhi e māmā ai ki ngā ākonga katoa te whakahoki i ā rātou puka pōti, e taea ai tā tō kura tataua i ngā tapeketanga.

Ki te whakatū pōtitake koe, me motuhake tana pouaka pōti (māu tonu e mahi) hei kohikohi i aua pōti. Me tino mārama te kite i te tohu 'PŌTITAKE' ki taua pouaka.

6. Whakaritea te rārangi pōti



Me whakarite tō ohu rēhita i tētahi rārangi kaipōti mō ia akomanga.

Whakamahia te tauira kua āpitihia (tirohia Tāpirihanga 1), ka whakaurua tō ia tauira ingoa tuatahi, ingoa whānau, me tētahi tau rēhita mōna i te taha mauī o te rārangi.

He mōhiohio anō i **vote.nz** mō te rēhita ki te pōti i ngā pōtitanga ā-motu.

Mā te ngohe nei pea e āwhina te akiaki i ngā ākonga 17 tau, pakeke ake rānei kia rēhita ki te pōti. Ka āhei te whakakī tōmua a te rangatahi 17 tau te pakeke i te puka rēhita, ā, hei tōna huritau 18, ka aunoa tōna rēhitatanga.



4. Whakaritea te wāhi pōti



He mea nui kia tino mārama te hāngai o te takoto o te wāhi pōti, me ana tukanga hoki, kia mōhio ai ō ākonga me pēwhea ka tae atu ana ki te tuku pōti ki tētahi pōtitanga ā-motu tūturu ā tōna wā.

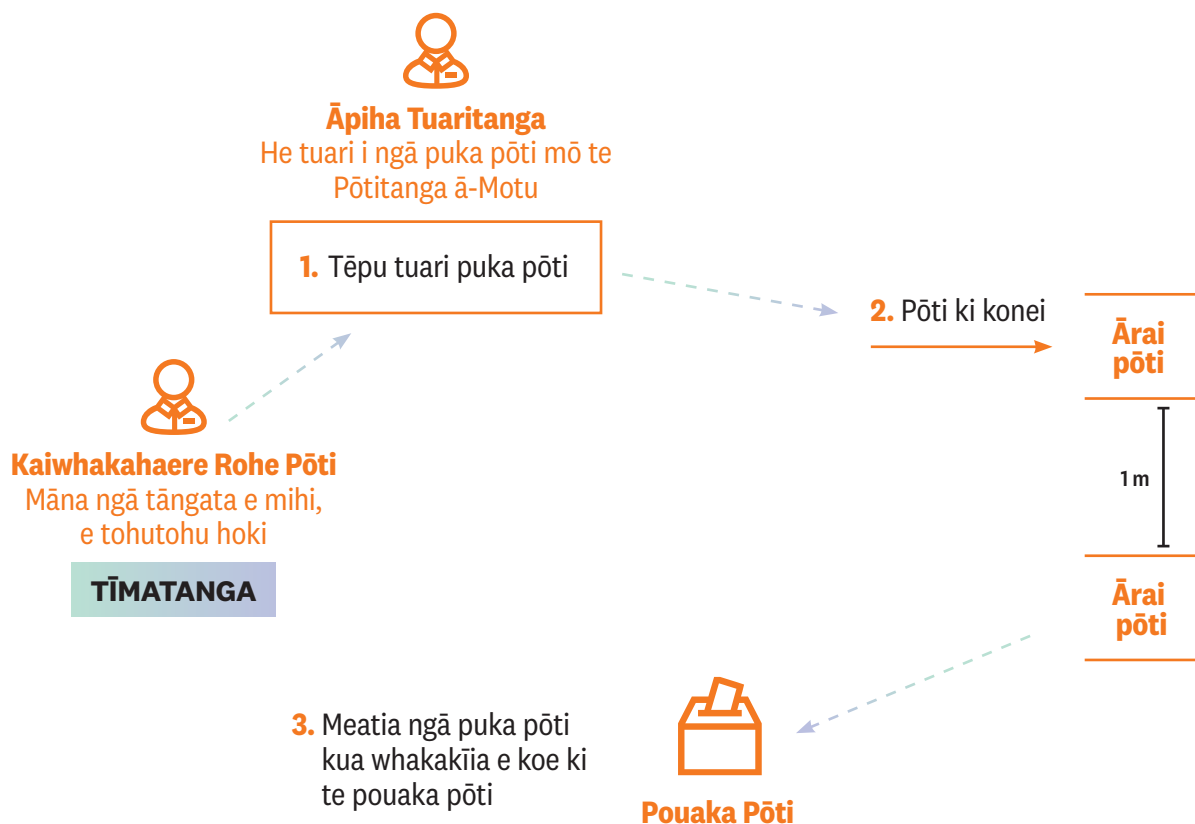
Ko te mea nui katoa, ko te whakaū i tō te ākonga whai i tētahi wāhi e tūmataiti ai tana tuku pōti.

Me whakaaro pea ko te whakatū ārai hei whakawehewehe i ngā tūnga tuku pōti, ko te whakarite rānei i tētahi wāhi pōti motuhake i tō akomanga.

Me whakarite rānei kia taea te pōti tōmua a ngā ākonga kāore e tae ki te kura i te rā kua whakaritea mō tā koutou pōti kei **vote.nz** ētahi taipitopito mō te āhua o te pōti tōmua i te pōti ā-motu tūturu).

He nui ngā kura ka whakamahia hei wāhi pōti mō te pōtitanga tūturu.

Ko te rārangi wāhi pōti ka whakairihia ki te ipurangi, ki **vote.nz**, mō tōna kotahi marama i mua i te rā tuku pōti.





2. Tōia mai ngā ākonga ki te kaupapa

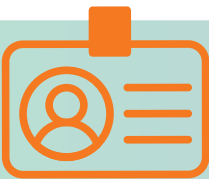
Mā te akiaki i ō ākonga kia whai wāhi atu i mua i te pōti whakataruna e whakaū tō rātou mārama me tā rātou āta kuhu ki te tukanga.

He ara ka taea tā te ākonga āwhina i ngā mahi whakariterite:

- Kopoua he ākonga ki ngā tūranga mahi e hiahiatia ana hei whakahaere i tō pōtitanga - tirohia Tūārere 3.
- Ākina rātou kia kōrerohia te taiopenga nei hei kaihaurapa kōrero, mā te tuhi pūrongo, me te tā i roto i tā koutou pānui ā-wiki.
- Whakaritea tētahi ngohe hei waihanga pānui, whakamōhiotanga, me ā rātou anō kupu akiaki, kupu whakatairanga hoki hei tautoko i te whakatairangahia o te pōtitanga.

Ka rawe katoa ki a mātou kia tukua mai ngā whakaahua, ngā ataata rānei o tā koutou pōtitanga whakataruna, ina whakaaetia e te kura me ngā mātua.

Whakapā mai ki a mātou mā **schools@elections.govt.nz**, mā te tuku kupu mai rānei ki tā mātou whārangi Pukamata **[Facebook.com/votenz](https://www.facebook.com/votenz)** hei tuari mai i tā koutou kaupapa.



3. Kia mārama ki ngā tūranga mahi matua

Nui ake i te 25,000 tāngata ka hiahiatia e tutuki pai ai tētahi pōtitanga ā-motu. Ko tā rātou he whakatairanga i te pōtitanga, he rēhita i te tangata, he whakarite i ngā wāhi pōti, me te āwhina i ngā tāngata kia tuku pōti.

He tūranga ēnei ka taea e te ākonga, e te kaiako rānei:

Kaiwhakahaere Rohe Pōti

- Ko tāna he mātai i ngā tuakanga, me te whakaū i te rere tika o te pōtitanga.

Ohu Rēhita

- Ko tā rātou he whakaputa i te rārangi kaipōti mō te pōtitanga (tirohia Tūārere 6).

Ohu Whakawhiti Kōrero

- Ko tā rātou he whakatairanga i ngā mōhiotanga i te hapori mō āhea, ki hea, me pēwhea hoki te rēhita, me te pōti, ā, ka akiaki i ngā ākonga kia whai wāhi mai.

Āpiha Tuaritanga

- Ko tā rātou he whakaputa i ngā puka pōti, me te whakaū kua āta whāia ngā tukanga e tika ana.

Kaitatau

- Ko tā rātou he āwhina i te tataunga pōti.



1. Whakatauhia āhea tū ai te pōtitanga

Ko te **Hatarei, te 7 o Noema** te rā pōti mō te Pōtitanga ā-Motu, 2026.

Hei te **Mane, te 26 o Oketopa** tīmata ai te wā pōti tōmua.

Ka wātea ngā puka pōti hei tikiake mā te marea i te **Mane, te 19 o Oketopa** ki te **Tūrei, te 3 o Noema**.

Ko tā mātou e tūtohu nei, kia whakatūria tō pōti whakataruna mō Kids Voting - Te Pōti a Ngā Tamariki i roto i taua rua wiki.

E ōrua ana tēnei ki te tīmatanga o te Wāhanga 4 o te tau kura.

Hei te **3 o Noema** kati ai te whai wāhi mai i te mea he herenga e hāngai ana ki ngā wā e wātea ai te tohatoha i ngā kape o ngā pepa pōti mō Kids Voting - Te Pōti a Ngā Tamariki i mua i te rā pōti.

Ka pānuhia ngā otinga hukihuki mō te Pōtitanga ā-Motu o 2026 i muri i te **7 karaka i te pō** o te rā pōti, hei te **Hatarei, te 7 o Noema**. Hei te **Paraire, te 27 o Noema** whakapuakina ai ngā otinga ōkawa o te Pōtitanga ā-Motu, ka oti ana te hātepe me te tatau i ngā pōti katoa.

Ka āhei tō tatau i ā koutou pōti i muri i te rā pōti, me te whakataurite ki ngā kitenga ōkawa.

Te whakatū pōtitake

I te Pōti ā-Motu 2026, kāore he pōtitake, arā he pōti ki tētahi take ka hua mai ai pea he panonitanga ture.

Ka whakatau pea koe kia whakatū pōtitake, i te mea he ara papai hei akiaki i te ākonga kia rangahau, kia āta arohaehae hoki i tētahi take nui ki a rātou, ki te kura, ki tō rātou hapori rānei.

Ki te whakatū pōtitake koe, me whakatau tō pātai. Ka mahi tahi pea ngā ākonga ki te whakawhanake i te pātai. Me māmā te hanga, ko te tikanga kia 'āe', kia 'kao' rānei te whakautu.

Ko te pōti ki te pōtitake ka tū i te wā tonu o te pōti whakataruna whānui.

Ko ngā rōpū tōrangapū me ngā kaitono anake ka whai wāhi ki ngā puka pōti mō te pōti whakataruna. Māu tonu e waihanga, e tā hoki ā koutou anō puka pōtitake.

Ehara i te mea me tuari ngā kitenga ōkawa o tā koutou anō pōtitake.

He mōhiohio anō mō te pōtitake ki ngā rauemi whakaako, ki **elections.nz** anō hoki.



Ko ngā hiahia mō tētahi pōtitanga **Kids Voting - Te Pōti a Ngā Tamariki**

Ko te hua ako matua o **Kids Voting - Te Pōti a Ngā Tamariki**, ko te mārama o ngā ākonga ki te tukanga o te pōtitanga ā-motu, me te whai wheako ki te tuku pōti.

Ko ngā mahi me tutuki hei whakahaere i tā koutou anō pōtitanga:

1. Whakatauhia āhea tū ai te pōtitanga
2. Tōia mai ngā ākonga ki te kaupapa
3. Kia mārama ki ngā tūranga mahi matua
4. Whakaritea te wāhi pōti
5. Whakaritea te pouaka pōti
6. Whakaritea te rārangi pōti
7. Āwhinatia ngā ākonga kia mārama ki te tuku pōti
8. Whakatūria tētahi rangi pōti
9. Tatauhia ngā pōti
10. Whakapuakina ngā otinga
11. Tukua mai ā koutou kōrero arotake

HE TŪMOMO KIRIRARAUTANGA

W H A I A R O

HE AHA

Ka mōhio ake ngā ākonga ki ngā tukanga ōkawa o te raraupori me te kirirarautanga, ā, ka whai wāhi atu ki ēnei tukanga

HE MAHI HEI TAUIRA

Te whai wāhi atu ki tētahi kaupapa kohi kai

HE MAHI ATU ANŌ KA TAEA

Pōti
Te ratonga ohu whakawā
Takoha kai
Takoha pūtea

U R U U R U P Ā P O R I

HE AHA

Ka whakawhanake ngā ākonga i ngā pūkenga e whai wāhi atu ai, e whakatutuki mahi ai, e mahi tahi atu ai hoki ki tangata kē atu i tō rātou hapori. Ka āhei tā rātou whakatau kōwhiringa mā roto i tō rātou mōhio, me tō rātou māia ki ō rātou āheinga ki te urupare i ngā take, i ngā taero rānei

HE MAHI HEI TAUIRA

Te āwhina ki te whakahaere kohinga kai

HE MAHI ATU ANŌ KA TAEA

Te uru ki tētahi kaunihere ākonga
Te whakarite kohinga takoha
Te whai wāhi ki tētahi hīkoi
Te uru ki tētahi rōpū tōrangapū

W H A I H U A T I K A

HE AHA

Ka whai wāhi ngā ākonga ki ngā take me ngā taero, kia tūhura, kia whai māramatanga ki ngā pūtake matua, me te whakawhanake i ētahi ara whakapai, te whakatutuki mahi rānei e whakaaweawe ana i ngā pūtake, hei whakapaipai ake i taua tūāhuatanga

HE MAHI HEI TAUIRA

Te tūhura i ngā take e hiakai ana te tangata, me te kōkiri mahi e anganui ana ki ngā pūtake matua

HE MAHI ATU ANŌ KA TAEA

Te tūhura, te tautohe hoki i ngā pūtake o tētahi take (h.t. ko te pōharatanga tamariki)
Te whakaputa whakaaro e anganui ana ki ngā take

HE MEA UTUTAU I:

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Bolstad, R. (2012). *Participating and contributing? The role of school and community in supporting civic and citizenship education*. New Zealand results from the International Civic and Citizenship Education Study. Ministry of Education. Hipkins, R., and Satherly, P. (2012). *New Zealand students' intentions towards participation in democratic processes*. New Zealand results from the International Civic and Citizenship Education Study. Ministry of Education. McLaughlin, T.H., (1992). *Citizenship, Diversity and Education: a philosophical perspective*. Journal of Moral Education, 21 (3), pp 5–32. Nelson, J., and Kerr, D. (2006). *Active Citizenship in INCA Countries: definitions, policies, practices and outcomes*. Final Report. Wood, B. (2012). *Scales of Active Citizenship: New Zealand teachers' diverse perceptions and practices*. Victoria University of Wellington, New Zealand. International Journal of Progressive Education, 8 (3), pp 77–93.



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(Ka āhei te tāruarua mō ngā take mātauranga)

Te whakaako i te raraupori me te kirirarautanga

He wāhi tino nui tō te kaiako ki te whakawhanake i te kirirarau e hihiri ana, e manawa ū ana hoki mā te New Zealand Curriculum me Te Marautanga o Aotearoa.

Whakamahia ēnei mōhiotia i te taha o rauemi kē atu, hei kōkiri i ngā akoranga whai take e pā ana ki te raraupori me te kirirarautanga.

Te take mō ngā mātauranga raraupori

Mā te mātauranga raraupori, kirirarautanga hoki te taurira e āwhina kia hihiri ake tana whai wāhi ki tōna anō ao, ki te pāpori whānui anō hoki.

Ka āhei tō tautoko i ō taurira kia:

- nui ake te mārama me te whai wāhi ki ō rātou hapori
- whakaaro arohaehae ki ngā take pāpori
- arotake i ngā tikanga rerekē mō te pāpori, mō te ōhanga, mō te tōrangapū, me te taiao anō hoki.

Te anga kirirarautanga

Ko te anga kirirarautanga (tirohia whārangi 26) tētahi taurira tātari i te mātauranga raraupori. Ko tāna he tautohu i ētahi tūmomo kirirarautanga e toru: ko te whaiaro, ko te uruuru pāpori, me te whai huatika.

He āwhina i roto i tō mōhiotia ki te/ngā tūmomo e arohia ana e koe, e whai hua ai tō whakaako i te raraupori me te kirirarautanga. Ka uaua pea te whakauru i te katoa, ā, kāore pea ētahi e tika mō ō ākonga.

Te kirirarautanga whaiaro

Ko te kirirarautanga whaiaro e aronui ana ki ō whanonga takitahi. I ngā whakaakoranga raraupori e pēnei ana te aronga, ka aronuitia ō mahi me ō tauhohe i te wā o tētahi horopaki whāiti, pērā i te hoatu kai ki tētahi e hiakai ana, ki te pāho rānei ina ara ake tētahi āhuatanga kino.

Te kirirarautanga uruuru pāpori

Ko te kirirarautanga uruuru pāpori e aronui ana ki ō whanonga me ngā whakatutukitanga ka taea e koe hei wāhi o tētahi kiritōpū, hei kaiārahi rānei mōna. Kōrero atu ki ō hoa whakaako e whakauru ana i ō rātou akomanga ki te kaupapa, kia whai wāhi hoki ko rātou ki te mahi whakarite i te hōtaka a tō koutou kura.

Te kirirarautanga whai huatika

Ko te kirirarautanga whai huatika e aronui ana ki ngā pūtake, ki ngā tuinga horopaki hoki o ngā take. I ngā whakaakoranga raraupori e pēnei ana te aronga, ka aronuitia te whakaaro arohaehae, te tūhura, me te tātari hoki i ngā take tuatini, pērā i ngā pātai ‘He aha e hiakai nei te tangata?’ ‘He aha e ririhau ai ētahi tāngata, kua ko ētahi atu?’ rānei.

Painga

Herenga

Whaiaro	Painga	Herenga
Whaiaro	He whakawhanake i te urupū whaiaro, i ngā pūkenga pāhekoheko anō hoki. He mārama te whakatairanga i ngā mahi pai ka taea, e whakahī ai te ākonga. He painga mō te hapori ka hua ake pea mā te whakaū i ngā paearu whanonga takitahi.	Kāore i te tautoko i te whakaaro arohaehae i ngā wā katoa. I ētahi wā ka ākina te whakaaro mā te panoni i ngā whanonga takitahi e whakatika ai ngā raru nui ake. He wā ōna ka aronuitia te tuohu ki tētahi mana, kāore ōna arohaehaetanga.
Uruuru pāpori	He whakawhanake i ngā pūkenga whakaoti rapanga He whakawhanake i te aroā hapori, me te noho haepapa kiritōpū. He whakawhanake pūkenga whakahaere. He mārama te whakatairanga i ngā mahi pai ka taea, e whakahī ai te ākonga. He whakapai ake i ngā hapori mā ngā mahi ā-rōpū.	Kāore i te tautoko i te whakaaro arohaehae i ngā wā katoa. Kāore pea e anganui ake i ngā pūtake matua o ngā tūāhuatanga.
Whai huatika	He whakawhanake i ngā āheinga whakaaro arohaehae me te whakaoti rapanga. He whakawhanake i te māramatanga ki te huatika pāpori me te tautika. He whakapai ake i ngā hapori mā te anganui ki ngā pūtake matua o ngā tūāhuatanga.	He wā ōna ka tuatini, ka uaua hoki te whakatinana i ōna taumata katoa. Ka warea pea ngā ākonga e te hōhonutanga o ngā take. Kāore pea e whai wāhi atu ki ngā mahinga whawhati tata ka taea.

Hei taurira

Whaiaro	Painga	Herenga
Whaiaro	Mā raro a James hoki ai ki te kāinga i ia rā, mā tētahi ara i te pāka. Ka kite atu ia i te nui o te para. Ka pau i a ia tētahi ata Hatarei, e kohi ana i ngā para katoa ka taea e ia. Ko te hua: Kua iti iho te para i te pāka. He tangata anō pea ka whai i tā James taurira.	
Uruuru pāpori	Mā raro a James hoki ai ki te kāinga i ia rā, mā tētahi ara i te pāka. Ka kite atu ia i te nui o te para. Ka whakariterite ia i ōna hoa me tōna whānau hei ohu, ka whakapaipai mō te roanga o tētahi rā, ā, ka whakairi pānui hoki hei akiaki i tangata kē atu kia tiakina te wāhi rā. Ko te hua: Kua iti noa ake te para i te pāka, ā, mā ngā pānui hoki e iti ake ai te para mō tētahi wā.	
Whai huatika	Mā raro a James hoki ai ki te kāinga i ia rā, mā tētahi ara i te pāka. Ka kite atu ia i te nui o te para. Ka whakarite ia i tētahi rōpū o ōna hoa ākonga hei rangahau i te para: nā wai te para nei, he aha hoki i roto? Mutu ana te tiroiro i ngā otinga, ka kitea e te rōpū he nui ngā pēke kirihou nō te toa e tata ana ki te pāka. Mā te tautoko a tōna kaiako, ka tīmata a James ki te whakawhiti kōrero ki te kaihoko nōna te toa. Ā tōna wā, ka whakaae te kaihoko kia huri ki ngā pēke pepa mō te nuinga o ana tākai. Ko te hua: Kua nui te whakaheke i tētahi momo whāiti o ngā para pōpopo-kore katoa, e iti iho ai te tōpūtanga o ngā para pōpopo-kore.	

He rauemi whakaako e hāngai ana ki ngā marautanga

Ka āhei tō whakauru i ngā kōrero nō roto i ngā rauemi **Your Voice, Your Choice** ki tō hōtaka mō te raraupori me Kids Voting - Te Pōti a Ngā Tamariki o 2026.

E hāngai ana ēnei rauemi ki te kitenga, ki ngā mātāpono, ki ngā uara, me ngā pūkenga matua o te New Zealand Curriculum o 2007, me Te Marautanga o Aotearoa.*

Mā ngā ngohe ako o roto i ēnei rauemi e whai wāhi ai ō ākonga ki tētehi rangahau pakirehua pāpori e pā ana ki ngā tukanga a te kāwanatanga o Aotearoa, ki ngā ara whakatau take, me ngā tukanga pōtitanga.

Ka tautoko aua ngohe i ngā ākonga ki te whakaaro auaha, ki te whakaaro arohaehae hoki mō te tukanga pōtitanga, mō ngā ara whakatau take o ngā kāwanatanga, me ngā tino tūāhuatanga e whakaaweawe ana i ngā kōwhiringa a ngā kaipōti i te rā pōti.

*Kia mōhio mai:

Nō te 2020 te whakahoutanga whakamutunga o ngā tānga ā-pepa o ngā rauemi whakaako, ā, tērā pea he kōrero i roto kua kore e tika, he hononga paetukutuku rānei kua whati.

Kāore anō ngā rauemi kia whakahouhia kia hāngai ai ki ngā marautanga hou mō ngā tikanga ā-iwi e whakaritea ana kia whakamanahia hei te 2027.

Ko ngā wāhanga ako hukihuki o ngā marautanga hou e hāngai ana, ko te 'Civics and Society', ko te 'History', me te 'Pūmanawa Tangata' - kei a koe te whiringa mēnā koe ka whakauru i ērā ki ō akoranga raraupori me tō whai wāhitanga ki te kaupapa Kids Voting - Te Pōti a Ngā Tamariki 2026.

Ko ngā akoranga me ngā ngohe i ngā tānga rauemi e hāngai tonu ana ki te hōtaka, ā, ka āhei tō whakahou, tō urutau rānei kia hāngai pai ai ki ō hiahia.

He rauemi anō mō Kids Voting - Te Pōti a Ngā Tamariki i **elections.nz**

He ataata mō te rēhitatanga, mō MMP, me te tuku pōti hoki i **vote.nz**

Ko ngā mahi whakarite tōmua

- Kōrero atu ki ō hoa whakaako e whakauru ana i ō rātou akomanga ki te kaupapa, kia whai wāhi hoki ko rātou ki te mahi whakarite i te hōtaka a tō koutou kura.
- Whakaarohia ngā tūranga mahi. E tū tika ai te pōtitanga whakataruna, me whai tētahi Kaiwhakahaere Rohe Pōti, tētahi Ohu Rēhita, tētahi Ohu Whakawhitinga Kōrero, he Āpiha Tuaritanga, he Kaitatau anō hoki. He nui ēnei tūranga ka taea e te ākonga.
- Whakatauhia te nui o te wā ka whakapauhia e tō kura ki ngā whakaritenga mō te hōtaka me ngā ngohe ako.
- Me tōkeke ā-tōrangapū, me tapatahi hoki te kawē i te Kids Voting - Te Pōti a Ngā Tamariki. Me akiaki ngā ākonga ki te tuku pōti e ai ki ngā kaupapa nui ki a rātou. Mēnā koe e kohikohi mōhiohia ana mō ngā rōpū tōrangapū, mō ngā kaitono rānei, tukuna kia whānui ngā momo kōrero, e whakatauhia ana i ngā tirohanga kanorau.

Ngā whiwhinga rauemi

Kua tukuna ki a koe ko ngā rauemi e rārangi iho nei e hāngai ana ki Kids Voting - Te Pōti a Ngā Tamariki 2026:

- He pouaka pōti, me ngā tohutohu mō te waihanga.
- Ngā puka rauemi whakaako mō Your Voice, Your Choice, e hāngai ana ki ngā tau o ngā rōpū e uru ana ki te kaupapa.
- He pirituku hei hīra, hei tāmau hoki i te pouaka pōti.
- He pānui whakaahua mō tō wāhi pōti.
- He puka whakatairanga nā Te Kaitiaki Take Kōwhiri ka taea te whakamahi hei whakatauiratanga rauemi pōtitanga, hei mōhiohia hoki mō te pōtitanga e tū mai nei.

Mā te puka ārahi nei koe e tautoko ki te kōkiri i te hōtaka Kids Voting - Te Pōti a Ngā Tamariki. E rua ōna reo, ko te reo Pākehā me te reo Māori.

Mā mātou e īmēra atu ki a koutou ko ngā puka pōti (he āhua rite ki ngā puka tūturu mō te pōtitanga ā-motu) mō ngā rohe pōti kua kōwhiringia e koe hei whakamahi māu ki tō pōti whakataruna.

Whakaputahia ō whakaaro

Have your say

Puka Ārahi mā te Kaiako

Tēnā koutou i whai wāhi mai
ki **Kids Voting - Te Pōti a Ngā
Tamariki** mō te Pōtitanga
ā-Motu 2026.

Hei ārahi tēnei puka i a koutou
ki te whakaako i te raraupori,
me te whakamahere i tētahi
pōtitanga whakataruna
i tō kura.

Whakapā mai ki
schools@elections.govt.nz
ki te toko ake he pātai, ki te hia
tautoko rānei.



Puka Ārahi mā te Kaiako

2026
PŌTITANGA Ā-MOTU



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